



VANGUARD UNIVERSITY

Graduate Education Program

Offers 4 Courses for Educators

GLENDALE / LA CRESCENTA AREA – SPRING 2024

"GO FOR THE GOLD: IMPROVE PUPIL PERFORMANCE"
 "CURRICULUM DEVELOPMENT & DESIGN"
 "SIMPLE SOLUTIONS TO STRENGTHEN YOUR PROGRAM"
 "ORGANIZING THE CLASSROOM FOR MAXIMUM ACHIEVEMENT"
 STARTS MON., MAR. 4
 "STARTS MON., APR. 8

WHERE: DISTANCE LEARNING* CREDIT: These courses are being offered by

the Graduate Education Department of Vanguard University, Costa Mesa, CA.

WHO: These courses are designed for educators. Vanguard University is accredited by

With district approval, course credit may be the Western Association of used for pay increase and professional growth Schools and Colleges.

TUITION: \$333 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored seven books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

1. "GO FOR THE GOLD: IMPROVE PUPIL PERFORMANCE USING INSTRUCTIONAL MATERIALS"

WHEN: JANUARY 8 to FEBRUARY 5 STARTS MON., JAN. 8

ZOOM Meeting: MONDAY, JANUARY 8 - 4:00 PM WHAT: EDUX 5260 A, B, C OR D

COURSE DESCRIPTION: Flexible Scheduling

Quality instructional materials are an important component for creating a winning formula for student success. Participants will plan, develop and construct new and exciting materials such as: learning activities and centers. Focusing on differentiated learning, materials can be adapted to meet the educational needs of students at all grade levels and subject areas. These practical and time-tested projects will surely help students bring home the gold!

2. "CURRICULUM DEVELOPMENT & DESIGN"

STARTS MON., FEB. 5

WHEN: FEBRUARY 5 to MARCH 4 WHAT: EDUX 5180 A, B, C, OR D ZOOM Meeting: MONDAY, FEBRUARY 5 - 4:00 PM Flexible Scheduling

COURSE DESCRIPTION:

Developing a fun and exciting curriculum that meets the Content Standards can be a difficult task. This course will focus on planning and designing curriculum that matches the standards with teacher-made materials students love to use. Participants will discuss ways of documenting student performance as it relates to standards in order to modify and redesign the curriculum to meet the needs of the students in the classrooms.

ENROLL ON-LINE AT WWW.COLLEGECREDITCONNECTION.COM, click on Face-To-Face tab.

*Spring 2024 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of online learning, contact with the instructor and outside practicum. Students may begin working on a course after requesting the syllabus from the instructor, registering online, and attending the Zoom orientation meeting.

PLEASE SEE ADDITIONAL COURSES ON OTHER SIDE





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3. "SIMPLE SOLUTIONS TO STRENGTHEN YOUR PROGRAM"

STARTS MON., MAR. 4

WHEN: MARCH 4 to APRIL 8

WHAT: EDUX 5370 A, B, C, OR D

ZOOM Meeting: MONDAY, MARCH 4 - 4:00 PM

Flexible Scheduling

COURSE DESCRIPTION:

This course will provide educators with a variety of simple and effective solutions for strengthening their classroom programs. Participants will explore activities designed to expand student learning beyond the basic curriculum. This course that will give classroom teachers the opportunity to plan and construct projects to enhance the curriculum. A wide range of methods to enrich the curriculum will be explored. A study tour may be included in this course to provide sources for additional classroom enrichment.

4. "ORGANIZING THE CLASSROOM FOR MAXIMUM ACHIEVEMENT" STARTS MON., APR. 8

WHEN: APRIL 8 to MAY 20 WHAT: EDUX 5510 A, B, C, OR D

ZOOM Meeting: MONDAY, APRIL 8 - 4:00 PM Flexible Scheduling

COURSE DESCRIPTION:

This course assists teachers in streamlining their classrooms for low stress, maximum individual responsibility and superior achievement. Participants will focus on procedures for maximizing the use of time for instruction and learning. Methods for the delegation of responsibility and consequences for students who detract from the ongoing educational process will be covered as well as ways teachers can maintain a quality learning environment without overtaxing their energies or their pocketbook. Finish end-of-the-school year teacher tasks.

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FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY, ORANGE COUNTY & DOWNEY/LONG BEACH
For more information email vanguardJeanSimpson@gmail.com

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